

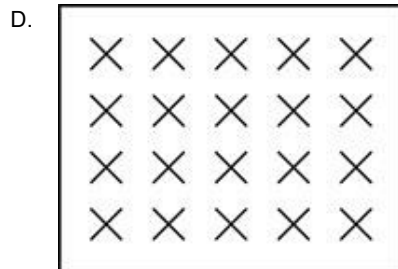
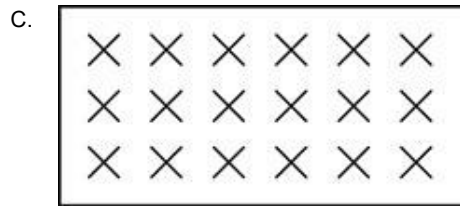
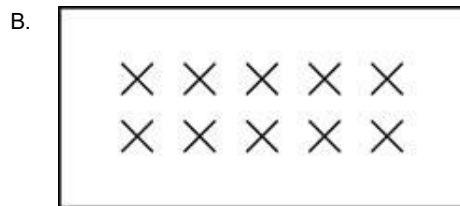
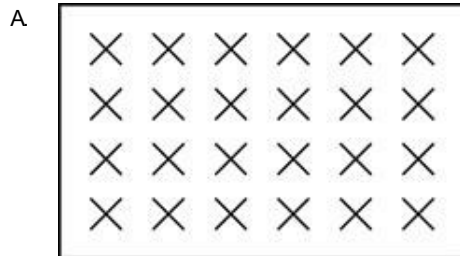
**TEST NAME: Multiplication Practice Word Problems**  
**TEST ID: 2534974**  
**GRADE: 03 - Third Grade**  
**SUBJECT: Mathematics**  
**TEST CATEGORY: My Classroom**

Student: \_\_\_\_\_  
Class: \_\_\_\_\_  
Date: \_\_\_\_\_

1. Which expression could be used to solve  $8 \times 9$ ?

- A.  $(8 \times 3) + (8 \times 3)$
- B.  $(8 \times 3) \times (8 \times 3)$
- C.  $(8 \times 5) + (8 \times 4)$
- D.  $(8 \times 5) \times (8 \times 4)$

2. Which of the following illustrates  $4 \times 6$ ?



3. At recess the children lined up in groups of three. Brianna thought the lines could be represented by the expression:

$$3 \times 6$$

**What is another way this expression could be written?**

- A.  $3 + 3$
  - B.  $3 + 6$
  - C.  $3 + 3 + 3$
  - D.  $6 + 6 + 6$
4. Which of these will have the same product as the number sentence below?

$$(6 \times 4) \times 2$$

- A.  $10 \times 2$
  - B.  $12 \times 8$
  - C.  $24 \times 2$
  - D.  $24 \times 12$
5. Andy is planning a party for 27 people. He wants to get 3 large tables and have 9 people sit at each table. What is another way he could seat the people at the party?
- A. 3 tables with 3 people at each table
  - B. 4 tables with 7 people at each table
  - C. 9 tables with 3 people at each table
  - D. 10 tables with 17 people at each table

6. Which is a correct way to find  $9 \times 7$ ?

- A.  $2 \times 1$  plus  $7 \times 6$
- B.  $3 \times 3$  plus  $7 \times 1$
- C.  $6 \times 3$  plus  $2 \times 5$
- D.  $7 \times 5$  plus  $7 \times 4$

7. Which expression is represented by this array?



- A.  $2 \times 10$
  - B.  $3 \times 5$
  - C.  $4 \times 4$
  - D.  $4 \times 5$
8. Tasha has 6 jars, each with 5 marbles. To find the total number of marbles, Tasha writes the expression  $6 \times 5$ . What is another expression Tasha could use?
- A.  $(6 \times 2) + 3$
  - B.  $(6 \times 2) \times 3$
  - C.  $(6 \times 1) + (6 \times 3)$
  - D.  $(6 \times 2) + (6 \times 3)$

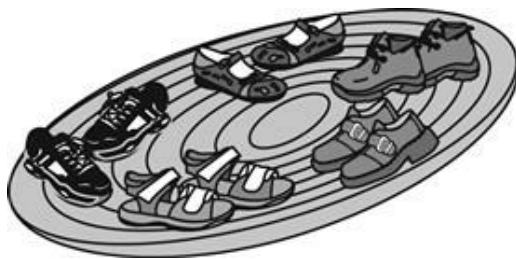
9. Katrina is counting the number of legs on some stools.



How many legs are there on 4 stools?

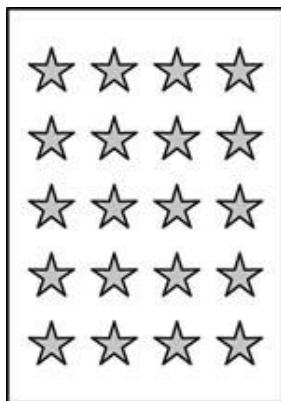
- A. 3
  - B. 4
  - C. 12
  - D. 15
10. Janice put 8 stamps on each page of a stamp album. She filled 6 pages. How many stamps did she put in the album?
- A. 14
  - B. 48
  - C. 56
  - D. 84

11. Each student has 2 shoes. Some students put their shoes on a rug.



How many students were there?

- A. 2
  - B. 5
  - C. 8
  - D. 10
12. Mrs. Winchester has asked her students to put a sticker on their reading folder for every book that they read. Mark's folder is shown.



Which number sentence shows the number of books that Mark has read?

- A.  $4 + 5 = \square$
  - B.  $5 - 4 = \square$
  - C.  $20 \div 4 = \square$
  - D.  $4 \times 5 = \square$
13. There are many different kinds of spiders, but all spiders have 8 legs. What is the total number of legs on 6 spiders?
- A. 6
  - B. 14
  - C. 42
  - D. 48

14. A weather station reported that a heavy rainstorm would drop 2 centimeters of rain on Bensonville every hour. If the rain fell for 4 hours, how much rain would Bensonville get?
- A. 6 cm
  - B. 8 cm
  - C. 10 cm
  - D. 12 cm
15. Bradley visited a pet store and looked at 6 fishbowls. Each fish bowl had 4 fish in it. Which number sentence could be used to find the total number of fish Bradley saw?
- A.  $6 \times \square = 4$
  - B.  $6 + 4 = \square$
  - C.  $6 + \square = 4$
  - D.  $6 \times 4 = \square$